

# DISCOVERY FILM FESTIVAL

Scotland's International Film Festival  
for Young Audiences



## Teachers' Resource Pack: **Shorts for Wee Ones 2021**

Early Level and Level 1

Curricular Themes:

*Expressive Arts, Literacy, Science, Technology, Health and Wellbeing*

Created by Lynsey Dick

**Discovery Film Festival: Sat 23 October – Sun 7 November 2021**

# DCA

Dundee Contemporary Arts



ALBA | CHRUTHACHAIL

**discoveryfilmfestival.org.uk**

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With support from DCA Cinema and Learning teams



## Kiki la Plume (*Kiki The Feather*)

2020, dir: Julie Rembauville, Nicolas Bianco-Levrin, France (5'47'')

### Synopsis

Kiki the canary only knows his cage and the old lady who feeds him. When at last the door of the cage is left open, he escapes and discovers the world outside. But being a free bird is very scary.

The full film can be viewed here:

[Kiki La Plume on Vimeo](#)

[Kiki la plume – YouTube](#)

### Before visiting the cinema

#### Activity 1 – Listening and Talking

Share the title, synopsis, and poster with the class but do not show them the film. Ask them to predict what they think will happen. Ask them to share their ideas. Record the answers on post-it notes or an interactive whiteboard document.

#### Questions for discussion

- Who is the main character?
- Why do you think Kiki is in a cage?
- Will there be other characters?
- What will happen to him once he is free?

# KIKI LA PLUME



Un film de **Julie Rembauville & Nicolas Bianco-Levrin**  
Musique **Maxence Camelin** Création sonore **Marie Doyeux**



## After watching the film

### Activity 2 – Listening and Talking

Look back at the predictions that were made. Do any of them match what happened in the film? Did they like or dislike the film? Can they explain their reasons?

### Questions for discussion

- How did Kiki feel being kept in the cage?
- Why did he want to leave?
- Who was the other character?
- How did the crow help Kiki?

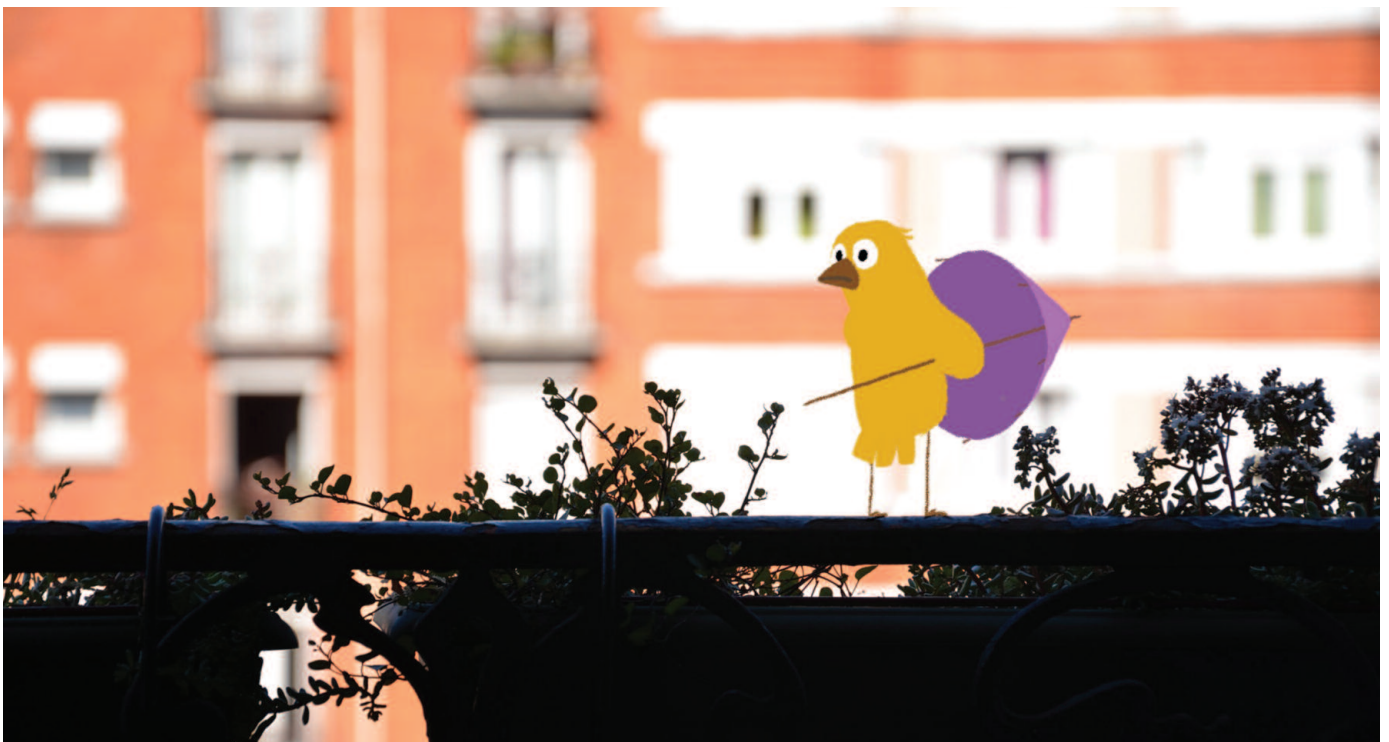
*I enjoy exploring and choosing stories and other texts to watch, read or listen to and can share my likes and dislikes. LIT 0-01b / LIT 0-11b*

*I regularly select and read, listen to or watch texts which I enjoy and find interesting and I can explain why I prefer certain texts and authors. LIT 1-11a / LIT 2-11a*

*To help me understand stories and other texts, I ask questions and link what I am learning with what I already know. LIT 0-07a / LIT 0-16a / ENG 0-17a*

*I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. LIT 1-07a*

*I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes. LIT 0-01b / LIT 0-11b*





### Activity 3 – HWB/Literacy

Kiki and the Crow are very different characters. Kiki has lived life in a cage and the crow is streetwise and can look after itself. Have the children compare the two characters. Help them to identify different personality traits for the two characters.

*I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others.*

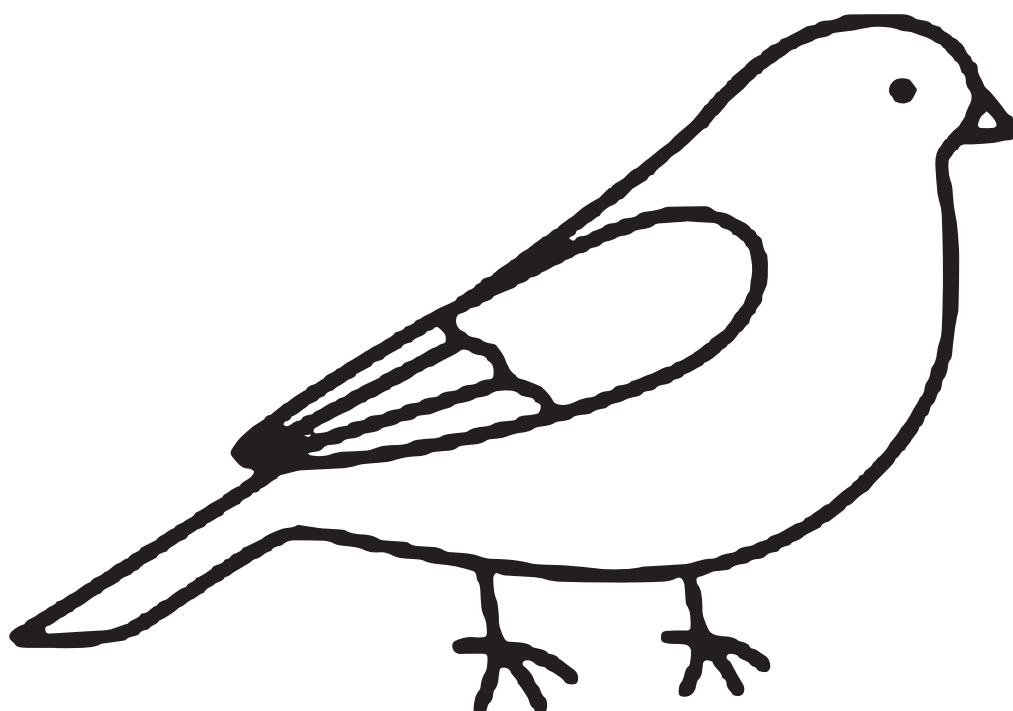
**HWB 0-05a / HWB 1-05a**

*I am aware of how friendships are formed and that likes, dislikes, special qualities and needs can influence relationships.* **HWB 0-44a / HWB 1-44a**

*I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways.* **LIT 0-09b / LIT 0-31a**

*I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.* **LIT 0-19a**

*I regularly select and read, listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain texts and authors.* **LIT 1-11a**







## Activity 4 – Expressive Arts – Art and Design/Technology

This animation combines different visual techniques. The real-life backgrounds provide a brilliant back drop for the story to take place. Have the children go out into their communities around the school, take pictures using digital cameras, netbooks, i-pads. Use these to build their own animations/artwork.

When they have decided on their image, print these off. Use the image as the backdrop for their character. They can then draw, colour, and cut out their own Kiki or Crow and decide where to place them.

*I have the freedom to discover and choose ways to create images and objects using a variety of materials. **EXA 0-02a***

*I have the opportunity to choose and explore a range of media and technologies to create images and objects, discovering their effects and suitability for specific tasks. **EXA 1-02a***

*I can create a range of visual information through observing and recording from my experiences across the curriculum. **EXA 0-04a / EXA 1-04a***

*I can explore digital technologies and use what I learn to solve problems and share ideas and thoughts. **TCH 0-01a***

*I can explore and experiment with digital technologies and can use what I learn to support and enhance my learning in different contexts. **TCH 0-01a***

*I explore and discover different ways of representing ideas in imaginative ways. **TCH 0-11a***

*I can explore and experiment with sketching, manually or digitally, to represent ideas in different learning contexts. **TCH 1-11a***